

Administration: On-line



Name: Juan Carlos

Surname: MedinaVillanueva Date of Birth: 15 October 2010

Exam: VTEST General English | 4 Skills

Test Date: 15 July 2024

Test Center: VTEST DEV TEAM 2

Secure Code: V436J3562

OVERALL CEFR LEVEL: A1

LISTENING CEFR LEVEL: B1.1																				
Pre-A1	A1		A2.1		A2.2		B1.1		B1.2		B2.1		B2.2	/	C1.1		C1.2		C2	
READING CEFR LEVEL: A2.2																				
Pre-A1	A1		A2.1		A2.2		B1.1		B1.2	\mathcal{I}	B2.1	\mathcal{I}	B2.2	\mathcal{I}	C1.1	\mathcal{I}	C1.2	\overline{I}	C2	
SPEAKING CEFR LEVEL: A2.1																				
Pre-A1	A1		A2.1		A2.2		B1.1		B1.2		B2.1		B2.2		C1.1		C1.2		C2	7
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WRITING CEFR LEVEL: Pre-A1																				
Pre-A1	A1	/	A2.1	$\overline{\ }$	A2.2	/	B1.1		B1.2		B2.1		B2.2	/	C1.1		C1.2	/	C2	7

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Extended Speaking Feedback Speaking CEFR Level: A2.1

READ ALOUD + QUESTIONS

- Assessment Focus: This part evaluates the candidate's ability to read aloud with clear pronunciation, natural intonation, and pacing. It also tests comprehension and the ability to respond to both factual and opinion-based questions.
- Skills Assessed: Pronunciation, intonation, pacing, reading fluency, comprehension, and the ability to provide structured responses

PICTURES

- Assessment Focus: This part assesses the candidate's ability to compare and contrast visual information, personalize responses, and express abstract ideas in relation to the pictures.
- Skills Assessed: Visual analysis, descriptive language, reasoning, and the ability to articulate personal opinions and abstract thoughts.

These tasks collectively assess both the mechanical aspects of speech, such as pronunciation, and the functional, communicative use of language.



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Extended Writing Feedback Writing CEFR Level: Pre-A1

PICTURE

- Assessment Focus: This part evaluates the candidate's ability to describe visual information, infer details from a scene, and express personal opinions related to a given theme.
- Skills Assessed: Descriptive writing, inference, personal reflection, coherence, and the ability to link personal experience to a broader theme.

ESSAY

- Assessment Focus: This part evaluates the candidate's ability to present a well-structured argument, provide supporting reasons and examples, and balance broader reflections with personal insights where appropriate.
- Skills Assessed: Argumentation, critical thinking, coherence, organization, the ability to explore abstract ideas, and the integration of personal experiences and relevant examples.

These tasks collectively assess both the mechanical aspects of writing, such as grammar and sentence structure, and the ability to communicate ideas clearly and effectively through written language.



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Can-Do Statements and Suggestions

Listening CEFR Level: B1.1

What does B1.1 mean? This means you can:

- Understand texts that describe people, places, and everyday life when they are written in simple language.
- Understand basic sentence patterns that use simple grammar and common expressions.
- Understand short simple notices, emails, and other messages.
- Find factual information in short texts about familiar topics and situations.
- Identify the main points of short texts on familiar topics, such as notices, emails, and brief articles.
- Understand basic sentence patterns that use simple grammar and common expressions.
- Understand basic sentence patterns that use simple grammar and common expressions.

What can I do to continue to improve my English level? Here are some suggestions:

- Spend more time reading both fiction and non-fiction stories for pleasure.
- Practice reading longer texts that have detailed descriptions of people and events, and make note of the vocabulary used.
- Practice reading short texts to know what they are about as quickly as possible and to find the key information.
- Read texts about places, events, and topics that are of interest to you, or that you want to learn more about.
- Practice reading texts that present arguments, discuss solutions to problems, and talk about causes and effects.

Reading CEFR Level: A2.2

What does A2.2 mean? This means you can:

- Understand texts that describe people, places, and everyday life when they are written in simple language.
- Understand basic sentence patterns that use simple grammar and common expressions.
- Understand short simple notices, emails, and other messages.
- Find factual information in short texts about familiar topics and situations.
- Identify the main points of short texts on familiar topics, such as notices, emails, and brief articles.
- Understand basic sentence patterns that use simple grammar and common expressions.
- Understand basic sentence patterns that use simple grammar and common expressions.

What can I do to continue to improve my English level? Here are some suggestions:

- Spend more time reading both fiction and non-fiction stories for pleasure.
- Practice reading longer texts that have detailed descriptions of people and events, and make note of the vocabulary used.
- Practice reading short texts to know what they are about as quickly as possible and to find the key information.
- Read texts about places, events, and topics that are of interest to you, or that you want to learn more about.
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Can-Do Statements and Suggestions

Speaking CEFR Level: A2.1

What does A2.1 mean? This means you can:

- Understand texts that describe people, places, and everyday life when they are written in simple language.
- Understand basic sentence patterns that use simple grammar and common expressions.
- Understand short simple notices, emails, and other messages.
- Find factual information in short texts about familiar topics and situations.
- Identify the main points of short texts on familiar topics, such as notices, emails, and brief articles.
- Understand basic sentence patterns that use simple grammar and common expressions.
- Understand basic sentence patterns that use simple grammar and common expressions.

What can I do to continue to improve my English level? Here are some suggestions:

- Spend more time reading both fiction and non-fiction stories for pleasure.
- Practice reading longer texts that have detailed descriptions of people and events, and make note of the vocabulary used.
- Practice reading short texts to know what they are about as quickly as possible and to find the key information.
- Read texts about places, events, and topics that are of interest to you, or that you want to learn more about.
- Practice reading texts that present arguments, discuss solutions to problems, and talk about causes and effects.

Writing CEFR Level: Pre-A1

What does Pre-A1 mean? This means you can:

- Understand texts that describe people, places, and everyday life when they are written in simple language.
- Understand basic sentence patterns that use simple grammar and common expressions.
- Understand short simple notices, emails, and other messages.
- Find factual information in short texts about familiar topics and situations.
- Identify the main points of short texts on familiar topics, such as notices, emails, and brief articles.
- Understand basic sentence patterns that use simple grammar and common expressions.
- Understand basic sentence patterns that use simple grammar and common expressions.

What can I do to continue to improve my English level? Here are some suggestions:

- Spend more time reading both fiction and non-fiction stories for pleasure.
- Practice reading longer texts that have detailed descriptions of people and events, and make note of the vocabulary used.
- Practice reading short texts to know what they are about as quickly as possible and to find the key information.
- Read texts about places, events, and topics that are of interest to you, or that you want to learn more about.
- Practice reading texts that present arguments, discuss solutions to problems, and talk about causes and effects.