

Burlington

VTest
Academic English

Candidate's Guide



Burlington **V**Test Academic English Candidate's Guide

All details are correct at the time of going to print.

This guide may be subject to periodic revisions and updates for the purpose of improving its content and accuracy. These revisions may occur without prior notice. Please make sure that you use the most updated version.



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General Information

What is Burlington VTest?

Burlington VTest offers summative and diagnostic assessment of English language ability in all four skills – Listening, Reading, Speaking, and Writing.

It accurately assesses a candidate's language proficiency across the internationally recognized Common European Framework for Reference for Languages (CEFR) levels.

VTest is the assessment division of the Burlington Group, a leading organization specializing in English language learning and assessment. VTest benefits from the Burlington Group's 40 years of expertise in language teaching, learning, assessment, teacher training, and educational research around the world. Burlington's mission is to empower people to communicate effectively and confidently in English, enabling them to reach their full potential in both their personal and professional lives. With its presence in 30+ countries around the world, Burlington has upskilled over 100,000 educators and impacted more than 3.5 million learners worldwide.

Burlington VTest is an associate member of the Association of Language Testers in Europe (ALTE), a full member of the Association of Test Publishers (ATP), and an institutional member of the International Language Testing Association (ILTA).

How does the VTest Academic English exam work?

The Burlington VTest Academic English exam is a comprehensive assessment tool designed to evaluate proficiency in Listening, Reading, Speaking, and Writing for candidates of all nationalities. The exam is modular and can be taken in different combinations of one, two, three, or four skills.

It is a multistage, adaptive exam that progresses through increasingly more difficult stages, and ends when candidates have reached their maximum level of ability. It is not a pass or fail test, and there is no penalty for wrong answers.

We accommodate the various special needs of candidates. Information about this is provided in the "VTest for All" section of this guide.

The purpose of this guide is to help you prepare for the VTest Academic English exam. An overview of each component is provided, followed by detailed descriptions and advice on how to prepare to perform your best. This document and all VTest protocols, procedures, and instructions are regularly reviewed and updated to address current and emerging needs and challenges. Please make sure you consult the latest version.

Choose your VTest exam

VTest offers different variations of exams to accommodate different testing needs.

Feature	Online Proctoring	Test Center Delivery
4 Skills	✓	✓
Combination of skills	✓	✓
Proctoring	✓	✓
Security protocol (ID verification, photo, candidate screening, and human review)	✓	✓
In-person testing with trained proctors	✗	✓
Video and writing interview with customized questions	Coming soon	Coming soon
Globally available	✓	Verified Test Centers
Can be taken on multiple devices, including computers, laptops, and tablets	✓	✓
Appointment needed	✗	✓
Scoring delivery	Up to 48 hours	Up to 48 hours
Online score verification	✓	✓

Prepare for your VTest exam

Visit our website to try some sample items, acquaint yourself with the test-taking process, and get advice on how the questions work and how to best answer them.

Please note: Practice exams are useful, but do not guarantee success on the actual exam. To truly master a language, you need to actively work on your language skills in various contexts. Building a well-rounded set of language skills will not only improve your exam performance, but will also enhance your ability to communicate effectively in real-life situations.

Book your exam

The exam can be taken anywhere, anytime. Contact your local test center or VTest through the link: www.vtest.com/contact-us/.

For a full list of terms and conditions, please go to: www.vtest.com/general-terms-and-conditions/.

Before the Exam

Setting up your environment

It is important to create the right environment to ensure you perform your best on the exam.

Make sure you have:

1. access to a quiet, distraction-free environment, with no other people present.
2. up to 90 minutes of free time. (Testing time ranges from 15-90 minutes depending on the exam and your level.)

Technical requirements

Ensure that your computer, internet connection, and any required software or browsers meet the technical requirements.

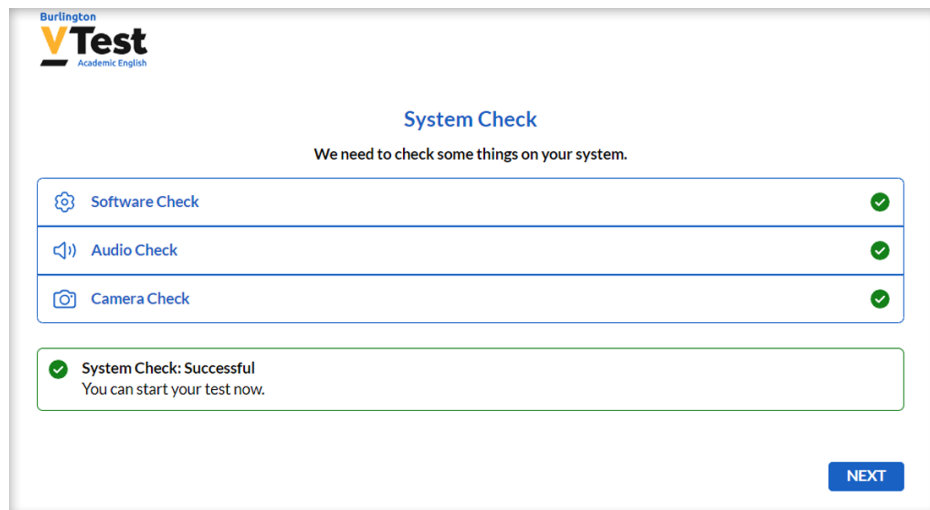
Make sure you have:

1. a high-quality and reliable internet connection.
2. a device with a front-facing camera, microphone, and speakers.
3. tested your camera and microphone. Camera and microphone settings are dependent on the device and web browser that you are using for the exam.

It is very important to ensure that your camera and microphone settings are set properly prior to taking the exam.

Device and browser

To ensure a smooth and uninterrupted exam experience while using the VTest platform, run a system compatibility check before you start the exam.



You should access the platform through one of the supported operating systems and browsers listed below. These combinations have been thoroughly tested to guarantee full functionality and optimal performance. Please ensure that your device meets the minimum requirements outlined in this table before beginning the exam.

VTest Operating Systems and Browser Compatibility			
OS	OS Version	Browser	Browser Version
Windows	8	Chrome	103
Windows	8	Edge	124
Windows	8	Firefox	120
Linux	14	Chrome	103
Linux	14	Firefox	120
Android	8	Chrome	106
Macos	10	Chrome	103
Macos	10	Firefox	120
Macos	10	Safari	16
ios	15	MobileSafari	15
ios	15	Chrome	126
Chromiumos	120	Chrome	106
Chromeos	120	Chrome	106

One screen

To take any VTest exam, you must have a device with only one screen. Multiple screens are not allowed.

Exam structure

It is important to understand the format of the exam you are going to take. Questions in the Listening and Reading sections of the exam will depend upon your level of English as determined by the adaptive nature of the exam. To learn more, visit: www.vtest.com/vtest-academic-english/.

Timing

Different question types have different time limits. Complete each question within the specified time limit. Time management is crucial to answering all of the questions. To help you manage your time, the color of the progress bar will change.

Identification requirements

Following these guidelines will ensure a smooth registration process and will help to avoid complications on exam day. Always check specific requirements for your exam location and consult with VTest support services if you have any questions or special circumstances regarding your identification.

1. **Government-issued ID:** You are required to present an original, valid, government-issued photo ID. If you use a digital form of identification, you might be asked to submit a physical form as well. If your ID is not in English and cannot be read by VTest administrators, you may not be allowed to take the exam.
2. **Expiration Date:** The ID should be current, not expired, and valid at the time of the exam. Ensure that the ID you plan to use will not expire before the exam date. Renew it if necessary.
3. **Name Matching:** When you register, enter your full name (first and surname) exactly as it appears on your ID. The name on the ID must match the name you used to register. If there are discrepancies, additional documentation may be required.
4. **Photograph:** The ID should include a recent photograph of you to verify your identity.
5. **Signature:** The ID should include a signature, which should match the name on the ID.
6. **Acceptable IDs include:**
 - a. Passport with name, photograph, and signature
 - b. National ID with name, photograph, and signature
 - c. Government-issued driver's license with name, photograph, and signature
7. **Unacceptable IDs include:**
 - a. Birth certificate
 - b. Bank card (credit or debit)
 - c. Foreign driver's permit
 - d. Academic ID
 - e. Military ID
 - f. National insurance card
 - g. Workplace identification card
 - h. Diplomatic, consular, or embassy identification card
 - i. Any non-government issued and non-government validated document
8. **Verification Process:** Expect that VTest administrators may verify your ID multiple times during the exam process. Be prepared to provide clarifications or secondary ID during and after the exam if requested.
9. **Secondary ID:** In some cases, a secondary form of ID may be required if the primary ID does not meet all necessary criteria (e.g., lacks your full name, your photograph, or your signature).

If you anticipate any issues with name consistency before registering, or any name changes after registration, please contact VTest Support.

Question types and tips

The 4 Skills exam begins with the Listening section, in which you will hear 7 recordings (conversations and monologues) and answer 21 questions in total. It is followed by the Reading section, in which you will read 7 texts and answer 21 questions. The length of both sections varies depending on your level of English as determined by the adaptive nature of the test. Next, comes the Speaking section, which includes three types of exercises. The exam ends with the Writing section, where you are asked to complete one exercise and write two short essays.

Screenshots and descriptions below are for informational use only. Please take the sample test to get a better understanding of the exam structure and content.

Listening Tasks

Listen and answer

This task type requires you to listen to an audio recording and answer questions about the recording by choosing the correct options. The recording will either be a conversation or a monologue. It will play only once and cannot be replayed.

You will have time before listening to look over the questions and prepare. The recordings vary from around 30 seconds to 2 minutes in length. You then have time after the recording ends to answer the questions. When time is up, you will be automatically advanced to the next recording, but you can also self-advance using a NEXT button if you finish sooner.

The screenshot shows the VTest interface during a listening task. At the top left is the Burlington VTest Academic English logo. A progress bar indicates 'Preparation Time' at 02:01. Below the bar, instructions state: 'Now press PLAY and answer the questions. Click NEXT when you have finished.' The current task is 'Listening: 1/7'. The questions are:

- What percentage of the final grade will be based on the essay?
 - 15%
 - 25%
 - 50%
- What is the professor's advice regarding the essay topic?
 - It should focus on recent technological innovations.
 - It should explore a single innovation in detail.
 - It should compare different innovations from various countries.
- Why does the instructor refer to previous presentations?
 - To highlight examples of successful presentation strategies.

A 'Play Audio' button with a play icon is on the right. A 'NEXT' button is at the bottom right. Technical support and copyright information are at the bottom left.

Tips for the Listening section:

- Read the questions and answer choices carefully before listening to the audio.
- Listen to the audio carefully.
- Be sure to answer all of the questions before the timer gets to 0.
- Eliminate any answer choices that you know are wrong and select the best choice from what remains.
- It is better to guess than not to answer.

Reading Tasks

Read and answer

This task type requires you to read a text and answer questions about it by choosing the correct options. The texts are comprised of academic passages from things like textbooks and journals, or informational texts (emails, notices, memos) that might be found in a university.

You will have a time limit for reading the text and answering all the questions. When time is up, you will be automatically advanced to the next text, but you can also self-advance using a NEXT button if you finish sooner.

Burlington VTest Academic English

04:57

Read the text and answer the questions. Click NEXT when you have finished. Reading: 1/7

What does the author suggest contributed to Britain's success in industrialisation?

- The influence of European markets
- The availability of key natural resources
- The development of efficient transportation networks, including railways and canals

What is the main focus of the second paragraph?

- The technological innovations of the Industrial Revolution
- The social and economic factors behind Britain's industrial growth
- The environmental impact of 19th-century industry, particularly in urban areas

The 19th-Century Industrial Revolution in Britain

The Industrial Revolution, which began in Britain in the late 18th century, transformed the nation's economy and society. It marked a shift from an agrarian economy to one dominated by manufacturing and industry. The introduction of machinery, such as the steam engine, along with advances in textile production and coal mining, revolutionised the way goods were produced and distributed across the country and beyond.

Britain's early success in industrialisation can be attributed to several factors. A well-developed banking system, access to natural resources such as coal and iron, and a large labour force helped fuel rapid industrial growth. This period also saw the rise of urbanisation, as people moved from rural areas to towns and cities in search of work in factories and mills. As industry flourished, Britain became the world's leading

NEXT

Technical support © VTest 2024

Tips for the Reading section:

- Read the questions and answer choices before reading the text.
- Skim the text to get a general idea of what it's about, and then scan it to find answers to the questions.
- Be sure to answer all of the questions before the timer gets to 0.
- Eliminate any answer choices that you know are wrong and select the best choice from what remains.
- It is better to guess than not to answer.

Speaking Tasks

The Speaking section consists of three parts. Part 1 is a pre-speaking task that serves to assign you to appropriate levels for Parts 2-3.

Grammar and vocabulary

This task type requires you to read a text with some missing words, and choose the best words that complete the text. Incorrect answers may use the wrong word, word form, or grammar. The text is a transcript from a lecture, talk, or other spoken text.

You will have a time limit for completing the task. When time is up, you will be automatically advanced to the next part, but you can also self-advance using a NEXT button if you finish sooner.

Burlington VTest Academic English

04:56

Read the text. Use the drop-down menus to choose the best answers. Click NEXT when you have finished. Speaking - Part 1

Today, we're going to be discussing a very important topic: renewable energy. Renewable energy sources like solar, wind, hydro, and geothermal power. a major impact on reducing carbon emissions and combating climate change. Renewable energy a clean and sustainable alternative to fossil fuels. But what's truly fascinating is how it can entire industries and economies.

In the modern world, we're all aware of the need to find sustainable energy solutions. And renewable energy is essential in us achieve this goal. It can make a big difference in reducing pollution, improving public health and the environment. renewable energy is becoming more widespread, and we see it being used in homes, businesses, and even transport.

So, today, we'll be examining how renewable energy can our lives. We'll look at how it can the future of energy production. And we'll also explore how it can influence policies and decisions in government.

renewable energy is not only an environmentally-friendly option, but it's also economically beneficial. Let's dive into the exciting world of clean energy and see how it our future.

NEXT

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Pictures

In this task, you will look at a picture and answer 3 questions about it. The first question usually requires you to describe the picture, and what is happening in it. There are then 2 follow-up questions that ask you to express opinions about the subjects or activities in the picture. The same picture is used for all three questions.

For each question, you will have time to read the question and prepare your answer, and 60 seconds to speak. When time is up, you will be automatically advanced to the next question, but you can also self-advance using a NEXT button if you finish sooner.

Burlington VTest Academic English

Preparation time 01:06

Speak now. Press RECORD to begin. Click NEXT when you have finished. Speaking - Part 2: 1/3

What is happening in the picture?

In your answer be sure to say:

- Where the people are
- What they are doing

Give as much information as you can.

START RECORDING **NEXT**

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Discuss a topic

This task type requires you to discuss a topic by reading and answering 2 questions about that topic. For each question, you have time to read the question and prepare your answer, and 60 seconds to speak. When time is up, you will be automatically advanced to the next question, but you can also self-advance using a NEXT button if you finish sooner.

The screenshot shows the Burlington VTest Academic English interface. At the top left is the logo for Burlington VTest Academic English. A progress bar at the top indicates 'Preparation time' with a timer set at 00:56. Below the bar, it says 'Speak now. Press RECORD to begin. Click NEXT when you have finished.' and 'Speaking - Part 3: 1/2'. The main question is 'What are your favourite types of films or TV shows?'. Below the question, it says 'In your answer be sure to say:' followed by two bullet points: '• What kinds of films or TV shows you enjoy' and '• Why you enjoy watching them'. It also says 'Give as much information as you can.' At the bottom, there are two buttons: 'START RECORDING' (with a microphone icon) and 'NEXT'. At the very bottom, there is a 'Technical support' link and a copyright notice '© VTest 2024'.

Tips for the Speaking section:

- The only “wrong” thing you can do on a Speaking test is not speak! Try to say something about every prompt, even if you are not sure what to say.
- Use your preparation time wisely to think about and organize what you are going to say.
- Try to answer every point in the prompt.
- Speak clearly and at a speed that feels comfortable. Use natural pauses and avoid rushing through your answers.
- Be sure to speak for the full amount of time you are given.
- Keep track of your speaking time by watching the timer.
- Don’t worry if you get cut off at the end. That’s a good thing! It means you were able to speak for the full amount of time.

Writing Tasks

The Writing section consists of three parts. Part 1 is a pre-writing task that serves to assign you to appropriate levels for Parts 2-3.

Insert a sentence

This task requires you to read 9 paragraphs. Each paragraph is missing a sentence. You must choose the sentence that best completes the paragraph.

You have a time limit for reading each paragraph and choosing the best sentence. When time is up, you will be automatically advanced to the next paragraph, but you can also self-advance using a NEXT button if you finish sooner.

Burlington VTest Academic English

00:43

Choose the sentence that best completes the paragraph. Writing - Part 1: 1/9

They are home to many fish and other animals.
 It is very deep in some places.
 They visit it to enjoy swimming.

Oceans cover most of the Earth's surface. They are very important for life on our planet.

NEXT

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Personal essay

This task requires you to read a statement or question and write a personal essay about it.

You will be asked to include some information in your essay. Be sure your essay includes this information.

You have time to read the prompt and prepare your response, and a time limit for writing your essay. When time is up, you will be automatically advanced to the next prompt, but you can also self-advance using a NEXT button if you finish sooner.

Burlington VTest Academic English

Preparation 15:54

Read the statement or question. You have 60 seconds to prepare your answer. Writing - Part 2

Your School Experience
Write about a memorable experience you've had in school. In your essay, say:

- What the experience was and why it was important to you
- A challenge you faced during the experience and how you overcame it
- How this experience will help you with your future studies

Write at least 150 words. You can write more.

Please input

Write this many words or more: 150

NEXT

Technical support © VTest 2024

Academic essay

This task requires you to read a statement or question and write an argumentative, academic essay about it.

You will be asked to include some information in your essay. Be sure your essay includes this information.

You will have time to read the prompt and prepare your response, and a time limit for writing your essay. When time is up, you will be automatically advanced to the next section, but you can also self-advance using a NEXT button if you finish sooner.

Burlington VTest Academic English

Preparation **15:57**

Read the statement or question. You have 60 seconds to prepare your answer. Writing - Part 3

Group Work vs. Independent Study
Which is better for learning: working in a group or studying alone?

In your essay:

- Explain why you think group work or independent study is better
- Say what you like or do not like about group work or independent study
- Give one example of your experience with group work or studying alone

Write at least 150 words. You can write more.

Please input

Write this many words or more: **150**

NEXT

Technical support © VTest 2024

Tips for the Writing section:

- Read the question carefully to be sure you understand what you must write about.
- Think about what you will write and how it will be organized.
- Be sure to write at least the minimum number of words requested. You can write more.
- Check the word counter to keep track of your word count.
- Keep track of your writing time by watching the timer.
- Remember: this is a test of academic English. **DO NOT WRITE IN ALL CAPS.** Do not use text conventions, such as “u r” instead of “you are”. Make sure to use correct spelling and punctuation.
- Proofread your response to ensure it doesn’t have simple spelling or grammar errors that you’re easily able to correct.

Exam Day

On the day of your exam:

- Check the emails you received about VTest and have your personal secure code ready.
- Close all browser windows.
- Open the VTest exam platform.
- If you are taking the exam on your own device, make sure it is fully charged or connected to a power source to avoid battery drainage during the exam.

Personal secure code

To access VTest exams and results, a secure code is required. When you receive an invitation to a VTest exam, you will be provided with a secure code. Please make sure to have this secure code on hand before taking the exam. One unique code is created per exam and per candidate. You cannot use another candidate's code to access your exam.

You are responsible for maintaining the confidentiality and security of your code and account information, and for any and all activity that occurs under your account. Make sure you notify your Test Center or VTest immediately upon learning of any unauthorized use of your secure code or any other unauthorized access or breach of security.

Secure code requiring user registration

In some cases, the test center may send you a code directly. In this case, you will be asked to fill in your personal information if your test center has not already done so for you.

Logging in to your exam

1. Go to <https://app.vtest.com/candidate/>.
2. Click the START button.
3. Enter your personal secure code.
4. Click the NEXT button.

Online proctoring mode

The VTest online proctoring mode combines AI and human-based security protocols as an extra measure to protect the integrity of the exam. Make sure you check in advance if you are taking a VTest under Online Proctoring.

Online Proctored Exam

When taking a VTest under online proctoring, make sure:

- your device has a working front-facing camera that is turned on and uncovered.
- you have a valid, non-expired passport or national ID card to present and photograph during the exam check-in process. The name on your ID must match your exam booking information.
- to complete the data privacy consent forms during the exam check-in process.

If, during the session, you need help or guidance, you can click the technical support link and fill in the form: www.vtest.com/support-form/. Our support team will evaluate the request and get back to you or your test center with instructions.

Identity verification

To confirm your identity when taking an online proctored exam, VTest requires a photo of yourself and of your official ID.

- a) **Candidate Photo:** When taking your photo, make sure your face is centered within the provided photo frame.
- b) **Official Identification Photo:** When asked to take a photo of your ID, make sure to hold it up to the camera and to place it within the provided photo frame. Make sure your name, date of birth, nationality, country, and ID number are all legible. The photo should only show your ID, not yourself or the room.

The online proctored sessions are reviewed against a set of criteria and the validity of any flagged sessions are determined based on the available evidence.

There are special requirements that need to be met in order for your exam results to be delivered. If you do not strictly adhere to these requirements, your exam may be cancelled.

VTest proctored exam requirements:

- Keep your face within the camera's field of vision for the entire duration of your exam.
- Do not exit full-screen mode, record, copy, paste, or open another application during the exam. If you exit the full-screen mode more than 3 times, your exam will be blocked. Note that when you log back into your exam, the questions will have changed.
- Do not use any external support.
- No one else should be in the room with you while you are taking the exam.
- Only speak when required.
- Your camera and microphone must be on at all times.
- Do not use an additional screen (only one screen is allowed).

For a full list of exam security requirements and the "Candidate's rights and responsibilities" which follow below, refer to our "Terms and Conditions" at:

www.vtest.com/general-terms-and-conditions/.

After the Exam

Receiving your VTest score report and certificate

VTest provides automated scoring reviewed by humans for all exams. Results and certificates are available shortly after the exam is completed or up to 48 hours if the human reviewers (for proctoring and / or scoring) need to investigate further.

Once your score is ready, you will receive an email to inform you that your results are available through your Test Center or on the VTest results platform.

Viewing your VTest score report and certificate

To log in, use the same personal secure code you used when logging in for the exam. You can also check the status of your exam in the same interface.

Some test centers or customers that ordered the exams may ask VTest not to distribute results and certificates automatically. In that case, you will not be able to access your results on the VTest results platform; the test center or customer will provide you with the results directly.

Understanding your VTest scores

Scores are reported on an 11-level CEFR scale from Pre-A1 to C2 for each skill taken.

An overall CEFR level is also reported for candidates who take the full four skills exam: Listening, Reading, Speaking, and Writing.

VTest provides CEFR descriptors ('Can do' statements) that explain what each CEFR level means. These descriptors are provided further below.

Validity

It is recommended to use scores that are no older than two years for the most accurate representation of your current language proficiency.

Retaking

You can retake the exam as soon as your results are released. There are no restrictions on how many times you can book the exam. However, we advise that you consult with a teacher or teaching practitioner to develop a comprehensive study plan which will enable you to achieve a better result.

Rescoring and appeals

At VTest, we work hard to ensure that scoring is accurate and reliable, and that we communicate the results of our examinations to our score-users promptly and clearly.

If you are not satisfied with your score, you can submit an appeal against your results and ask for a rescore at a fee, through our website: www.vtest.com. Appeal forms must be submitted no later than 5 working days after the release of your results.

Sharing your results

In addition to your detailed results and feedback on the results platform, VTest also provides you with two official result documents: the Score Report and the Certificate of Proficiency.

The Score Report can be shared with institutions as proof of your English proficiency level.

The Certificate of Proficiency is the official proof of your achievement.

If you need to provide your exam results to an institution or employer, make sure to submit your certificate or test report as instructed. Keep copies of all documents for your records. If this is acceptable to them, you can also send them your personal secure code and the link to the following page: www.app.vtest.com/results/.

The exam results verification platform allows candidates and third parties to access or verify final scores and official reports.

VTest for All

VTest is committed to providing equal opportunities for all people. We do not discriminate on the basis of race, color, gender, sexual orientation, age, religion, national origin, or physical disability.

People with disabilities

Accessibility is at the very heart of VTest's priorities. At VTest we take inclusivity very seriously, and we have created a multimodal tool which supports our candidates' needs for special accommodations. Our accessibility technology helps those with visual impairments, dyslexia, and auditory challenges. The solution is embedded in our testing platforms.

If you need a specific exam environment, ask your test center to provide you with available options. It can take up to 2 weeks to provide the candidate with the appropriate solution.

Contact and support

We are always happy to support you to ensure that you feel ready to take your VTest exam. If you have any additional questions:

- Visit our website: www.vtest.com
- Contact our Support Team: support@vtest.com
- Read our Frequently Asked Questions: www.vtest.com/faq

When contacting your test center or VTest about an issue, make sure to include your secure code.

Privacy policy

VTest complies with the confidentiality standards relating to the European data protection law entitled General Data Protection Regulation (GDPR). Read more about our privacy policy here: www.vtest.com/privacy-policy/.

Candidate's rights and responsibilities

As a VTest candidate, you have the right to:

1. be informed of your rights and responsibilities, be given clear and concise information, and to approach our exams confidently and with clarity.
2. be treated with respect, fairness, and impartiality.
3. be tested with measures that meet professional standards.
4. inquire about and receive testing accommodations for disabilities.
5. know the exam administration schedule, results availability, and any associated fees.
6. receive exam results in a reasonable amount of time and in easily understandable terms.

As a VTest candidate, you must:

1. keep your login credentials and access code secure, and do not share them with anyone else.
2. maintain academic integrity, and not engage in any form of cheating, plagiarism, or unauthorized collaboration. This includes copying from others, using external sources not permitted, or seeking assistance from others during the exam. The use of dictionaries, reference materials, scratch paper, etc., is prohibited.
3. not collaborate with others. Submit your own work and not responses or answers that were completed by someone else.
4. not use unauthorized materials. This includes access to websites, search engines, or online resources during the exam.
5. not use multiple devices or have unauthorized software running while taking the exam.
6. not leave the camera view when you take a proctored exam.

7. not record, share, or disseminate any exam content, questions, or materials with others, as this may violate copyright and confidentiality agreements.
8. not engage in misconduct, including attempting to hack, manipulate, or compromise the exam platform or security measures.
9. not disrupt the exam environment, including causing disturbances, using offensive language, or engaging in any behavior that violates test center rules or online test etiquette.

It's essential for candidates to adhere to these rules to ensure the fairness and integrity of the exam process. Violating these rules can result in consequences such as exam invalidation, score cancellation, and even potential legal action, depending on the severity of the violation and VTest's policies.

‘Can do’ statements

VTest Levels (CEFR)	When ...			
	Listening	Reading	Speaking	Writing
... learners can				
Pre-A1 (Pre-A1)	<ul style="list-style-type: none"> understand short, very simple questions and statements, everyday familiar words, numbers, prices, dates, and days of the week, provided they are delivered slowly and clearly. 	<ul style="list-style-type: none"> recognize familiar words accompanied by pictures, such as a fast-food restaurant menu illustrated with photos, or a picture book using very simple everyday vocabulary. 	<ul style="list-style-type: none"> produce only a very limited range of recognizable sounds, requiring significant effort on the part of the listener. 	<ul style="list-style-type: none"> give basic personal information (e.g., name, address, nationality), perhaps with the use of a dictionary.
A1.1-A1.2 (A1)	<ul style="list-style-type: none"> recognize concrete information (e.g., places and times) on familiar topics encountered in everyday life, provided it is delivered slowly and clearly. 	<ul style="list-style-type: none"> understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases, and rereading as required. 	<ul style="list-style-type: none"> correctly reproduce a limited range of sounds as well as the stress on simple, familiar words and phrases, though some effort is required of the listener. Hesitation, repetition, or pauses have a negative effect on the listener’s experience. 	<ul style="list-style-type: none"> give information about matters of personal relevance (e.g., likes and dislikes, family, interests) using simple words and basic expressions. produce simple isolated phrases and sentences.
A2.1-A2.2 (A2)	<ul style="list-style-type: none"> understand phrases and expressions related to areas of most immediate priority (e.g., very basic personal and family information, shopping, local geography, employment), provided people articulate clearly and slowly. 	<ul style="list-style-type: none"> understand the main points of short texts dealing with everyday topics (e.g., lifestyle, hobbies, sports, weather). identify specific information in simpler material they encounter such as letters, brochures, and short news articles describing events. 	<ul style="list-style-type: none"> produce speech that is generally intelligible when communicating in simple everyday situations, and provided the listener makes an effort to understand specific sounds. Hesitation, repetition, or pauses may have a negative effect on the listener’s experience. 	<ul style="list-style-type: none"> produce a series of simple phrases and sentences linked with simple connectors like “and,” “but,” and “because.”

VTest Levels (CEFR)	When ...			
	Listening	Reading	Speaking	Writing
	... learners can			
B1.1–B1.2 (B1)	<ul style="list-style-type: none"> understand straightforward factual information about common everyday or job-related topics, made in clear standard language, identifying both general messages and specific details. 	<ul style="list-style-type: none"> understand most factual information in straightforward texts on familiar subjects of interest. identify the main conclusions in clearly signaled argumentative texts. 	<ul style="list-style-type: none"> produce speech that is intelligible despite a strong influence on stress, intonation, or rhythm from other languages spoken, or regular mispronunciation of less familiar individual sounds and words. Hesitation, repetition, or pauses may be evidenced, but do not affect the listener's experience. 	<ul style="list-style-type: none"> produce straightforward connected texts on a range of familiar subjects within their field of interest, by linking a series of shorter, discrete elements into a linear sequence.
B2.1–B2.2 (B2)	<ul style="list-style-type: none"> understand the main ideas of propositionally and linguistically complex discourse on both concrete and abstract topics, delivered in standard language, provided the topic is reasonably familiar, and the direction of the argument is signposted by explicit markers. 	<ul style="list-style-type: none"> read with a large degree of independence, adapting style and speed of reading to different texts and purposes. recognize when a text provides factual information, and when it seeks to convince readers of something. 	<ul style="list-style-type: none"> generally use appropriate intonation, place stress correctly, and articulate individual sounds clearly, though with some influence from other languages spoken. Hesitation, repetition, or pauses may be evidenced, but do not affect the listener's experience. 	<ul style="list-style-type: none"> produce clear, detailed texts on a variety of subjects related to their field of interest, synthesizing and evaluating information and arguments from a number of sources.

VTest Levels (CEFR)	When ...			
	Listening	Reading	Speaking	Writing
	... learners can			
C1.1–C1.2 (C1)	<ul style="list-style-type: none"> understand enough to follow extended discourse on abstract and complex topics even when relationships are not signaled explicitly. recognize a wide range of idiomatic expressions and colloquialisms. 	<ul style="list-style-type: none"> understand in detail a wide range of lengthy, complex texts likely to be encountered in social, professional, or academic life. identify finer points of detail including attitudes and opinions, whether implied or stated. 	<ul style="list-style-type: none"> produce smooth, intelligible speech, varying intonation and stress correctly with only occasional lapses. produce speech that is fluent and shows very little evidence of hesitation, repetition, or pauses. 	<ul style="list-style-type: none"> produce clear, well-structured, coherent texts, expanding and supporting points of view. employ more complex grammatical forms with control and flexibility, and demonstrate a range of vocabulary, including less common lexis.
C2 (C2)	<ul style="list-style-type: none"> understand with ease virtually any kind of language, whether live or broadcast, delivered at fast natural speed. 	<ul style="list-style-type: none"> understand virtually all types of texts including abstract, structurally complex, or highly colloquial literary and non-literary writings, appreciating subtle distinctions of style, including both implicit and explicit meaning. 	<ul style="list-style-type: none"> produce speech with such a high level of control of individual sounds and prosodic features (stress, rhythm, and intonation) that the finer points of the message are clear and precise. Speech is fluent and there is very little evidence of hesitation, repetition, or pauses. 	<ul style="list-style-type: none"> produce clear, smoothly flowing, coherent texts that communicate complex ideas in an effective and engaging way. demonstrate flexible, sophisticated control of grammatical forms and a precise use of a wide range of vocabulary.